

# TPAA Gender Survey

The following results were gathered from a survey of TPAA members, which accepted responses between 17/6/2025-24/6/2025.

*Q1: Have you taught a class whereby one or more students identified as a gender which is different to their sex? (i.e. a biological male who identifies as a female)*

**Yes:** 69.2%

**No:** 30.8%

*Q2: Does your employer have clear guidelines on how to approach the subjects of gender identity and transgenderism?*

**Yes:** 45.2%

**No:** 54.8%

*Q3: Do you feel pressure to comply with employer guidelines regarding gender identity which go against your personal beliefs on the matter?*

**Yes:** 69.5%

**No:** 30.5%

*Q4: Does your employer encourage, allow or ban the display of transgender pride flags/stickers/print outs in classrooms or around the school?*

**Allow:** 57%

**Encourage:** 25.4%

**Ban:** 17.6%

*Q5: Do you believe that transgender ideology should be taught in schools?*

**Yes:** 8.6%

**No:** 91.4%

*Q6: Do you believe that someone can legitimately become a member of the opposite sex? (i.e. a biological male, through drugs and surgery, becomes a female)*

**Yes:** 16.1%

**No:** 83.9%

*Q7: Do you believe that children should be able to take puberty blocking drugs, which the Cass Review and other landmark contemporary studies have indicated are irreversible?*

**Yes:** 6.1%

**No:** 93.9%

*Q8: Do you believe that children should be allowed to have transgender surgery? (i.e. **breast or penis removal**)*

**Yes:** 3.2%

**No:** 96.8%

*Q9: Do you believe that it is a good or bad thing that students are more frequently identifying as transgender?*

**Good:** 2.5%

**Bad:** 83.9%

**Neither good nor bad:** 13.6%

*Q10: What do you believe is the primary cause for the increase in students identifying as transgender?*

**Social contagion** 45.9%

**Transgender ideology being pushed in schools:** 23.7%

**Greater acceptance and freedom to express identity:** 10.4%

**Combination of those and other factors (no or other primary reason):** 20%

*n (279)*